

The application of group learning in special education schools

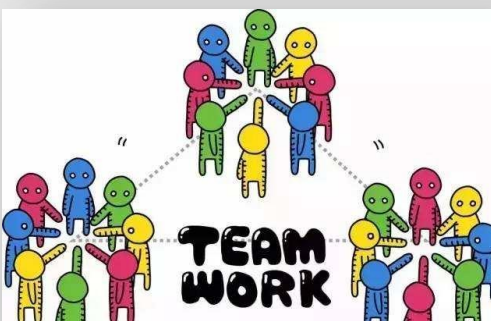
The process of group cooperative learning

- ※ Establish cooperation group. The purpose of establishing cooperation group is to replace the competition between individuals with competition among groups.
- ※ Develop team plan. Guide students to make a group learning plan, explain requirements, cooperative learning can be targeted. For example: group preview before class; group discussion in class; check one another's work after class.
- ※ In order to test the students' learning effect and consolidate the learning effect, the group members are required to correct their homework and recite the relevant learning contents.



The role of teachers in cooperative learning

- ※ Let hearing-impaired students learn to listen. Firstly, make your speech in order, with clear sign language and concise actions; secondly, listen to the suggestions patiently and do not interrupt others
- ※ Let students learn to cooperate. The teacher should reduce the difficulty of the discussion questions, encourage the students to express their opinions in the group, and ask other students to comment on the discussed topic and build on it.
- ※ Let hearing-impaired students learn to ask questions. The teacher should pay attention to help hearing-impaired students, especially those with learning deviation, to build up confidence, establish the awareness of equality between students. students with hearing disability should not be afraid of expressing different opinions and should be encouraged to speak actively and to have inquiries.



The effectiveness of group cooperative learning

- ※ Stimulate interest in learning
- ※ Active classroom atmosphere
- ※ Cultivate self-determination ability
- ※ Harmonious relationship between teachers and students



The problems of group cooperative learning

- ※ The advantage of cooperative learning lies in the change of students' learning style and attitude.
- ※ Students' improper cooperation, or lack of teachers' monitoring, often leads to ineffective cooperation.
- ※ At the same time, the development of cooperative learning needs more time, so the density of practice in class is bound to be reduced.
- ※ We can only study the problems in the process of practice and learn new lessons from experience. Only by actively exploring the solutions the group can carry out cooperative learning successfully.